

# Mini Mystery: Punctuation Answers

The suspects are:



Benjamin Glover

**colon**  
**brackets**  
comma  
**dash**  
**semi-colon**



Farooq Dasu

comma  
**hyphen**  
**dash**  
apostrophe  
inverted commas



Gillian Frank

**brackets**  
comma  
inverted commas  
question mark  
apostrophe



Maelin Cross

**semi-colon**  
**colon**  
**dash**  
**hyphen**  
**brackets**



Abdolla McGrath

apostrophe  
**brackets**  
**dash**  
inverted commas  
**colon**

## Puzzle 1

Which piece of punctuation is missing from the sentence below? Tick **one** answer.

The caretaker her name is Linda does a fantastic job at keeping our school safe.

an apostrophe     a question mark     a semi-colon     **brackets**

## Puzzle 2

Which piece of punctuation is missing from the sentence below? Tick **one** answer.

The tide was too high huge, roaring waves crashed over the defences.

a bracket     an apostrophe     a colon     inverted commas

## Puzzle 3

Insert the piece of punctuation that is missing from the sentence below.

Lydia – my big sister - always interrupts me when I'm speaking.

## Puzzle 4

Which piece of punctuation is missing from the sentence below? Tick **one** answer.

Today, we had a history lesson history is my favourite subject.

a comma     a hyphen     **a semi-colon**     inverted commas

**Puzzle 5**

Insert the piece of punctuation that is missing from the sentence below.

Ben used his lightning-quick wit to make everyone laugh.

Which culprit stole the punctuation? **Maelin Cross**

# Mini Mystery: Punctuation

One of these culprits is responsible for stealing the correct pieces of punctuation from the sentences below. Each of the culprits has been caught red-handed, carrying five pieces of punctuation away from the scene.

To crack the case, solve the puzzles and find the suspect who has every piece of punctuation needed to correctly complete the sentences.

**The suspects are:**



**Benjamin Glover**

colon  
brackets  
comma  
dash  
semi-colon



**Farooq Dasu**

comma  
hyphen  
dash  
apostrophe  
inverted commas



**Gillian Frank**

brackets  
comma  
inverted commas  
question mark  
apostrophe



**Maelin Cross**

semi-colon  
colon  
dash  
hyphen  
brackets



**Abdolla McGrath**

apostrophe  
brackets  
dash  
inverted commas  
colon

## Puzzle 1

Which piece of punctuation is missing from the sentence below? Tick **one** answer.

**The caretaker her name is Linda does a fantastic job at keeping our school safe.**

an apostrophe     a question mark     a semi-colon     brackets

## Puzzle 2

Which piece of punctuation is missing from the sentence below? Tick **one** answer.

**The tide was too high huge, roaring waves crashed over the defences.**

a bracket     an apostrophe     a colon     inverted commas

## Puzzle 3

Insert the piece of punctuation that is missing from the sentence below.

**Lydia – my big sister always interrupts me when I'm speaking.**

**Puzzle 4**

Which piece of punctuation is missing from the sentence below? Tick **one** answer.

**Today, we had a history lesson history is my favourite subject.**

a comma

a hyphen

a semi-colon

inverted commas

**Puzzle 5**

Insert the piece of punctuation that is missing from the sentence below.

**Ben used his lightning quick wit to make everyone laugh.**

Which culprit stole the punctuation? \_\_\_\_\_



# Commas to the Rescue

Alter the following sentences so they include commas in the correct places (the brackets tell you how many commas are missing from each sentence).

1. Slowly walking onto the stage Artie felt his heart pounding. (1 missing comma)
2. He could just make out dark shapes which must be the audience and bright lights. (2 missing commas)
3. "Hello" he whispered into the darkness. (1 missing comma)
4. He noticed his mum dad aunt and sister waiting patiently. (2 missing commas)
5. With a sudden burst of energy he began to dance. (1 missing comma)

Add commas to these sentences. Explain to your partner your placement of the commas.

6. Under the cupboard I found an apple twenty pence and lots of dust.
7. At lunchtime Wilf played football dodgeball hide and seek or tag.
8. Visiting my aunt the one in London is one of my favourite things to do.

# Commas to the Rescue Answers

Alter the following sentences so they include commas in the correct places (the brackets tell you how many commas are missing from each sentence).

1. Slowly walking onto the stage, Artie felt his heart pounding. (1 missing comma)
2. He could just make out dark shapes, which must be the audience, and bright lights. (2 missing commas)
3. "Hello," he whispered into the darkness. (1 missing comma)
4. He noticed his mum, dad, aunt and sister waiting patiently. (2 missing commas)
5. With a sudden burst of energy, he began to dance. (1 missing comma)

Add commas to these sentences. Explain to your partner your placement of the commas.

6. Under the cupboard, I found an apple, twenty pence and lots of dust.

**Explanation: This sentence has a comma after a fronted adverbial and a comma to separate items in a list.**

7. At lunchtime, Wilf played football, dodgeball, hide and seek or tag.

**Explanation: This sentence has a comma after a fronted adverbial and two commas to separate items in a list.**

8. Visiting my aunt, the one in London, is one of my favourite things to do.

**Explanation: This has two commas used to indicate parenthesis.**

# SATs-Style Questions

Cut along the lines to provide children with different questions.

1. Insert a **comma** in the correct place in the sentence below

Despite the rain we went for a long walk this morning.

(1 mark)

2. Add **two commas** to the sentence below to make it clear that Maria wants to do four different activities while on holiday.

Maria is keen to go canoeing mountain biking climbing and swimming while on holiday.

(1 mark)

3. Insert a **pair of commas** in the correct place in the sentence below.

My uncle who lives in America sent me a huge box of candy for my birthday.

(1 mark)

4. Which sentence is punctuated correctly?

- Recently the weather, has been getting much warmer and drier.
- Recently, the weather has been getting much warmer and drier.
- Recently the weather, has been getting much warmer, and drier.
- Recently, the weather has been getting, much warmer and drier.

(1 mark)

5. Tick the option that correctly completes the sentence below.

\_\_\_\_\_ the semi-finals of the football World Cup.

- In, 2016 England reached
- In 2016, England reached
- In 2016 England, reached
- In 2016 England reached,

(1 mark)

6. Which sentence is punctuated correctly?

- Sophie arrived at school, hung up her bag took out her book and read quietly.
- Sophie arrived at school hung up her bag, took out her book and read quietly.
- Sophie arrived at school, hung up her bag, took out her book and read quietly.
- Sophie arrived, at school hung up her bag, took out her book and read quietly.

(1 mark)

7. Insert a **pair of commas** in the correct place in the sentence below.

I often spend time in my garden whatever the weather and jump on the trampoline.

(1 mark)

7. Insert a **pair of commas** in the correct place in the sentence below.

Simeon a very talented musician is playing three different instruments in this year's talent contest.

(1 mark)

# SATs-Style Answers

Cut along the lines to provide children with different questions.

1. Insert a **comma** in the correct place in the sentence below

Despite the rain, we went for a long walk this morning.

(1 mark)

2. Add **two commas** to the sentence below to make it clear that Maria wants to do four different activities while on holiday.

Maria is keen to go canoeing, mountain biking, climbing and swimming while on holiday.

(1 mark)

3. Insert a **pair of commas** in the correct place in the sentence below.

My uncle, who lives in America, sent me a huge box of candy for my birthday.

(1 mark)

4. Which sentence is punctuated correctly?

- Recently the weather, has been getting much warmer and drier.
- Recently, the weather has been getting much warmer and drier.
- Recently the weather, has been getting much warmer, and drier.
- Recently, the weather has been getting, much warmer and drier.

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5. Tick the option that correctly completes the sentence below.

\_\_\_\_\_ the semi-finals of the football World Cup.

- In, 2016 England reached
- In 2016, England reached
- In 2016 England, reached
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6. Which sentence is punctuated correctly?

- Sophie arrived at school, hung up her bag took out her book and read quietly.
- Sophie arrived at school hung up her bag, took out her book and read quietly.
- Sophie arrived at school, hung up her bag, took out her book and read quietly.
- Sophie arrived, at school hung up her bag, took out her book and read quietly.

(1 mark)

7. Insert a **pair of commas** in the correct place in the sentence below.

I often spend time in my garden, whatever the weather, and jump on the trampoline.

(1 mark)

7. Insert a **pair of commas** in the correct place in the sentence below.

Simeon, a very talented musician, is playing three different instruments in this year's talent contest.

(1 mark)




# Year 6 SATs Survival: Grammar, Punctuation & Spelling

## Booster Intervention Pack 4: Punctuation: Session 1

<p><b>Preparation</b></p>	<p><b>Print out and Prepare:</b> <a href="#">Commas to the Rescue Activity Sheet</a>, <a href="#">SATs-Style Questions 1</a>.</p> <p><b>Source:</b> Pens/pencils, Whiteboards and pens, reading books.</p>
<p><b>Warm-Up</b></p>	<p><b>Punctuation Mind Map</b></p> <p>Children are to mind-map the punctuation that they know by writing on whiteboards/paper. They should colour code each device according to confidence of use (green = confident, orange = sometimes confident, red = not confident).</p> <p>Share and discuss. Model expected answers: Full stop, capital letter, comma, ellipsis, dash, hyphen, bracket, question mark, exclamation mark, colon, semi-colon, apostrophe (inverted commas).</p> <p>Can the child begin to understand what is meant by vocabulary?</p>
<p><b>Input</b></p>	<p><b>Use of Commas</b></p> <p>Ask children who can remember why commas may be used in writing. If they are unsure, share the following information about why and when commas are used:</p> <ul style="list-style-type: none"> <li>• to separate items in a list;</li> <li>• after fronted adverbials;</li> <li>• to introduce or end direct speech;</li> <li>• to indicate parenthesis.</li> </ul> <p>Using their reading books (or a class reading book), search for examples of the above and write on whiteboards. Share and discuss which use of comma was seen the most often.</p> <p>Is the child able to verbally describe everyday items?</p>
<p><b>Apply</b></p>	<p><b>Commas to the Rescue</b></p> <p>Give children <a href="#">Commas to the Rescue Activity Sheet</a>. They should work in pairs to correctly insert a set number of commas into a series of sentences, verbalising the logic of their placement.</p> <p>Can children use commas appropriately?</p>
<p><b>Assess &amp; Review</b></p>	<p><b>SATs-Style Questions</b></p> <p>Provide children with different <a href="#">SATs-Style Questions 1</a> to answer independently and share answers. Ask them to explain how they made their decisions.</p> <p>Can the child independently answer SATs questions? Can the child explain their answer?</p>

# Dash through the Maze


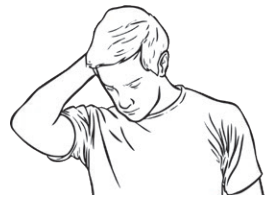

Follow the path of correctly-punctuated sentences through the maze (vertically or horizontally) to find out who has been perplexed by the punctuation.

Start		
Many cats – but not all of them – sleep for 15 hours a day.	Her mother a great athlete – in her teens – showed her the medals she'd received.	Many – cats but not all of them – sleep for 15 hours a day.
Her mother – a great athlete in her teens – showed her the medals she'd received.	Walking along the beach was great fun – getting splashed by the waves was the best part.	Ava really disliked banana milkshake she said it – tasted like smelly socks.
Walking along the beach was great fun – getting splashed by the waves – was the best part.	Ava really disliked banana milkshake – she said it tasted like smelly socks.	I have never liked mushrooms – I think they are like slimy slugs – in your mouth.
I have never liked mushrooms – I think they are like slimy slugs in your mouth.	This year I am going to New York – I have never been out of Europe before – and I am very excited.	The vast desert lush with flowers – after the rain storm – contained lots of interesting plant life.
I don't like sharing a room with my brother – he is the messiest person in the world!	One day last month I'm sure it was on a Tuesday – I fell down – and grazed my knee.	This year – I am going to New York – I have never been out of Europe before and I am very excited.
		
<b>Confused Connor</b>	<b>Unhappy Uday</b>	<b>Devastated Diana</b>



# Dash through the Maze Answers

Follow the path of correctly-punctuated sentences through the maze (vertically or horizontally) to find out who has been perplexed by the punctuation.

<p><b>Start</b></p> <p><b>Many cats – but not all of them – sleep for 15 hours a day.</b></p>	<p>Her mother a great athlete – in her teens – showed her the medals she'd received.</p>	<p>Many – cats but not all of them – sleep for 15 hours a day.</p>
<p><b>Her mother – a great athlete in her teens – showed her the medals she'd received.</b></p>	<p><b>Walking along the beach was great fun – getting splashed by the waves was the best part.</b></p>	<p>Ava really disliked banana milkshake she said it – tasted like smelly socks.</p>
<p>Walking along the beach was great fun – getting splashed by the waves – was the best part.</p>	<p><b>Ava really disliked banana milkshake – she said it tasted like smelly socks.</b></p>	<p>I have never liked mushrooms – I think they are like slimy slugs – in your mouth.</p>
<p><b>I have never liked mushrooms – I think they are like slimy slugs in your mouth.</b></p>	<p><b>This year I am going to New York – I have never been out of Europe before – and I am very excited.</b></p>	<p>The vast desert lush with flowers – after the rain storm – contained lots of interesting plant life.</p>
<p><b>I don't like sharing a room with my brother – he is the messiest person in the world!</b></p>	<p>One day last month I'm sure it was on a Tuesday – I fell down – and grazed my knee.</p>	<p>This year – I am going to New York – I have never been out of Europe before and I am very excited.</p>
 <p><b>Confused Connor</b></p>	 <p><b>Unhappy Uday</b></p>	 <p><b>Devastated Diana</b></p>

# Insert the Ellipsis

Read the following sentences. Decide where information has been left out and rewrite the sentences with ellipses in the correct places. Remember, you might need to alter the punctuation of the sentence.

e.g. If only he had but then Jasper couldn't change what had happened.

If only he had... but then Jasper couldn't change what had happened.

1. It made him laugh to see the shock on people's faces but things were different now.

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2. "I couldn't help noticing," Hamza's voice trailed off.

---

3. It snowed and snowed we thought it would never stop.

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4. "I can't stand sprouts," Daria said. "They are so I despise them."

---

5. The promise was broken and Jude felt the changes begin.

---

6. The first group were lucky but the second were not so fortunate and.

---



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If only he had... but then Jasper couldn't change what had happened.

1. It made him laugh to see the shock on people's faces but things were different now.

It made him laugh to see the shock on people's faces but things were different now...

2. "I couldn't help noticing," Hamza's voice trailed off.

"I couldn't help noticing..." Hamza's voice trailed off.

3. It snowed and snowed we thought it would never stop.

It snowed... and snowed... we thought it would never stop.

4. "I can't stand sprouts," Daria said. "They are so I despise them."

"I can't stand sprouts," Daria said. "They are so... I despise them."

5. The promise was broken and Jude felt the changes begin.

The promise was broken and Jude felt the changes begin...

6. The first group were lucky but the second were not so fortunate and.

The first group were lucky but the second were not so fortunate and...

# SATs-Style Questions

Cut along the lines to provide children with different questions.

1. Tick one box to show the correct place for a **dash** in the sentence below.

Samia watched the new movie she thought it was fantastic.

(1 mark)

2. Tick two boxes to show the correct places for a **pair of dashes** in the sentence below.

The vast desert lush with flowers after the rainstorm contained unusual plant life.

(1 mark)

3. Insert a **dash** in the correct place in the sentence below.

My aunt uses a wheelchair she had a car accident many years ago.

(1 mark)

4. Tick the sentence that uses a **dash** correctly.

- The girls football team is unbeaten they have one match – left to play.
- The girls football team is unbeaten – they have one match left to play.
- The girls football team is unbeaten they have – one match left to play.
- The girls football team – is unbeaten they have one match left to play.

(1 mark)

5. Tick the option that correctly completes the sentence below.

\_\_\_\_\_ they always stick by their owners.

- Dogs are very loyal animals,
- Dogs are – very loyal animals
- Dogs are very loyal animals –
- Dogs are very loyal animals (

(1 mark)

6. Which sentence is punctuated correctly?

- One day last month I'm sure it was on a Tuesday – I fell down and grazed my knee.
- One day last month – I'm sure it was on a Tuesday – I fell down and grazed my knee.
- One day – last month – I'm sure it was on a Tuesday I fell down and grazed my knee.
- One day last month I'm sure it was on a Tuesday – I fell down – and grazed my knee.

(1 mark)

7. Insert a **pair of dashes** in the correct place in the sentence below.

I know he's made his decision and I don't want to interfere but I think he's making the wrong choice.

(1 mark)

8. Rewrite the sentence below with some parenthesis about the museum. Punctuate it with a **pair of dashes**.

We visited the museum yesterday.

---

---

(1 mark)

# SATs-Style Questions Answers

Cut along the lines to provide children with different questions.

1. Tick one box to show the correct place for a **dash** in the sentence below.

Samia watched the new movie she thought it was fantastic.

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The vast desert lush with flowers after the rainstorm contained unusual plant life.

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My aunt uses a wheelchair - she had a car accident many years ago.

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- The girls football team is unbeaten they have one match – left to play.  
 The girls football team is unbeaten – they have one match left to play.  
 The girls football team is unbeaten they have – one match left to play.  
 The girls football team – is unbeaten they have one match left to play.

(1 mark)

5. Tick the option that correctly completes the sentence below.

\_\_\_\_\_ they always stick by their owners.

- Dogs are very loyal animals,  
 Dogs are – very loyal animals  
 Dogs are very loyal animals –  
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6. Which sentence is punctuated correctly?

- One day last month I'm sure it was on a Tuesday – I fell down and grazed my knee.
- One day last month – I'm sure it was on a Tuesday – I fell down and grazed my knee.
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- One day last month I'm sure it was on a Tuesday – I fell down – and grazed my knee.

(1 mark)

7. Insert a **pair of dashes** in the correct place in the sentence below.

I know he's made his decision - and I don't want to interfere - but I think he's making the wrong choice.

(1 mark)

8. Rewrite the sentence below with some parenthesis about the museum. Punctuate it with a **pair of dashes**.

We visited the museum yesterday.

**Accept any appropriate sentences, such as: We visited the museum – the science one – yesterday.**

(1 mark)

# Year 6 SATs Survival: Grammar, Punctuation & Spelling

## Booster Intervention Pack 4: Punctuation: Session 2

<p><b>Preparation</b></p>	<p><b>Print out and Prepare:</b> <a href="#">Insert the Ellipsis Activity Sheet</a>, <a href="#">The Daring Dash Activity Sheet</a>, <a href="#">Dash through the Maze Activity Sheet</a>, <a href="#">SATs-Style Questions 2</a>.</p> <p><b>Source:</b> Pens/pencils, Whiteboards and pens.</p>
<p><b>Warm-Up</b></p>	<p><b>Insert the Ellipsis</b> Recap the use of ellipsis in writing:</p> <ul style="list-style-type: none"> <li>• used when leaving out words or phrases which are expected or predictable;</li> <li>• to show that words have deliberately been left out of a text; can be used to create mystery, suspense or a trailing thought.</li> </ul> <p>Give children <a href="#">Insert the Ellipsis Activity Sheet</a>. They are to read simple sentences and insert the missing ellipses into the correct places.</p> <p><i>Can children use ellipsis appropriately?</i></p>
<p><b>Input</b></p>	<p><b>Use of Dashes</b> Recap the use of dashes in writing:</p> <ul style="list-style-type: none"> <li>• to indicate parenthesis within a sentence;</li> <li>• to separate two independent clauses (more commonly used in informal writing).</li> </ul> <p>Read <a href="#">The Daring Dash Activity Sheet</a> together, highlighting to identify the use of dashes.</p> <p><i>Can children identify the different uses of dashes in sentences?</i></p>
<p><b>Apply</b></p>	<p><b>Dash through the Maze</b> Give children <a href="#">Dash through the Maze Activity Sheet</a>. They are to follow the path of correctly punctuated sentences through the maze, identifying which use dashes correctly.</p> <p><i>Can children identify correct use of dashes in sentences?</i></p>
<p><b>Assess &amp; Review</b></p>	<p><b>SATs-Style Questions</b> Provide children with different <a href="#">SATs-Style Questions 2</a> to answer independently and share answers. Ask them to explain how they made their decisions.</p> <p><i>Can the child independently answer SATs questions? Can the child explain their answer?</i></p>



# The Daring Dash

Read the following sentences.

Highlight the following punctuation:

- Dashes for parenthesis
- Dashes to separate two main clauses

It was a long wait – perhaps the longest of his life – but Kian knew it would be worth it.

As soon as he had arrived, he knew it was going to be an exciting adventure – the anticipation was electrical.

The queue was moving slowly – he knew it would – and his feet were aching.

Looking up, Kian could see the rope bridge – it looked very unstable.

Kian knew he would have to dash across the bridge – his fear of heights would not hold him back.

The final zipwire – it was the longest one in the UK – looked amazing.



# The Daring Dash Answers

Read the following sentences.

Highlight the following punctuation:

- Dashes for parenthesis
- Dashes to separate two main clauses

It was a long wait – perhaps the longest of his life – but Kian knew it would be worth it.

As soon as he had arrived, he knew it was going to be an exciting adventure – the anticipation was electrical.

The queue was moving slowly – he knew it would – and his feet were aching.

Looking up, Kian could see the rope bridge – it looked very unstable.

Kian knew he would have to dash across the bridge – his fear of heights would not hold him back.

The final zipwire – it was the longest one in the UK – looked amazing.

# Add the Extras

Add extra information (contained in brackets) about the noun written in **bold** in the following sentences.

1. My **sister** plays her music really loud.

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2. The smallest **kitten** was hiding under the table.

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3. Ang visited **London** last week.

---

4. **Terry** is excited about the next football match.

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Write sentences (including extra information in brackets) about the following pictures.



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# Add the Extras

Add extra information (contained in brackets) about the noun written in **bold** in the following sentences.

1. My **sister** plays her music really loud.  
My **sister (who is only seven years old)** plays her music really loud.
2. The smallest **kitten** was hiding under the table.  
The smallest **kitten (the one with a stripe on its back)** was hiding under the table.
3. Ang visited **London** last week.  
Ang visited **London (the capital of England)** last week.
4. **Terry** is excited about the next football match.  
**Terry (who I sit next to in class)** is excited about the next football match.

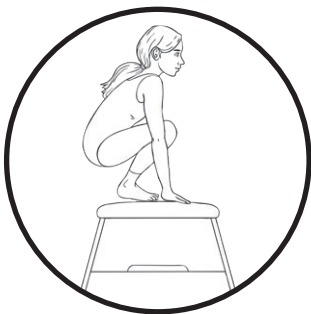
Write sentences (including extra information in brackets) about the following pictures.



The water slide (the twisty, blue one) was great fun.



I love my new bike (especially the bright colour).



Harry has been practising the vault at gym (where he goes every Thursday).

# Hyphen Hi-Five Cards

Cut out the cards, placing them around the room. Children choose a card and find a partner to make a compound adjective that makes sense.

**tired**

**six**

**five**

**long**

**short**

**second**

**sing**

**green**

**wide**

**man**

**rock**

**cold**

**tight**

**looking**

**page**

**star**

**sleeved**

**tempered**

**hand**

**song**

**grey**

**eyed**

**eating**

**bottom**

**hearted**

**fisted**

# Hyphen Hi-Five Cards **Possible Answers**

tired-looking

six-page

five-star

five-page

long-sleeved

short-sleeved

short-tempered

second-hand

sing-song

green-grey

green-eyed

wide-eyed

man-eating

rock-bottom

cold-hearted

tight-fisted

# SATs-Style Questions

Cut along the lines to provide children with different questions.

1. Tick two boxes to show the correct places for a **pair of brackets** in the sentence below.

Hedgehogs which hibernate for up to six months eat a variety of invertebrates.

(1 mark)

2. Insert a pair of brackets in the correct place in the sentence below.

Snowdon is the highest mountain 1,085 metres in Wales.

(1 mark)

3. Tick the sentence that uses **brackets** correctly.

- My house (which is actually a bungalow) used to belong to my nan.
- My house which is actually a bungalow (used to belong to my nan).
- My house which is (actually a bungalow) used to belong to my nan.
- My house (which is actually a bungalow used) to belong to my nan.

(1 mark)

4. Which sentence is punctuated correctly?

- My nan lives five miles (eight kilometres away).
- My nan lives (five miles) eight kilometres away.
- My nan lives five miles (eight kilometres) away.
- The girls football team – is unbeaten they have one match left to play.

(1 mark)

5. Rewrite the sentence below with some parenthesis about the Christmas play.  
Punctuate it with a **pair of brackets**.

The Christmas play was watched by my whole family.

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(1 mark)

6. Insert a **pair of brackets** in the correct place in the sentence below.

Isabella who is learning to play the guitar enjoys listening to rock music.

(1 mark)

7. Rewrite the sentence below with some parenthesis about the marathon. Punctuate it with a **pair of brackets**.

The marathon dates back to ancient Greece.

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(1 mark)

8. Insert a **pair of brackets** in the correct place in the sentence below.

The tallest dog a Great Dane called Zeus measures over one metre tall.

(1 mark)



# SATs-Style Questions Answers

Cut along the lines to provide children with different questions.

1. Tick two boxes to show the correct places for a **pair of brackets** in the sentence below.

Hedgehogs which hibernate for up to six months eat a variety of invertebrates.

(1 mark)

2. Insert a pair of brackets in the correct place in the sentence below.

Snowdon is the highest mountain (1,085 metres) in Wales.

(1 mark)

3. Tick the sentence that uses **brackets** correctly.

- My house (which is actually a bungalow) used to belong to my nan.  
 My house which is actually a bungalow (used to belong to my nan).  
 My house which is (actually a bungalow) used to belong to my nan.  
 My house (which is actually a bungalow used) to belong to my nan.

(1 mark)

4. Which sentence is punctuated correctly?

- My nan lives five miles (eight kilometres away).  
 My nan lives (five miles) eight kilometres away.  
 My nan lives five miles (eight kilometres) away.  
 The girls football team – is unbeaten they have one match left to play.

(1 mark)

5. Rewrite the sentence below with some parenthesis about the Christmas play.  
Punctuate it with a **pair of brackets**.

The Christmas play was watched by my whole family.

**Accept any appropriate sentences, such as: The Christmas play (we'd been practising since November) was watched by my whole family.**

(1 mark)

6. Insert a **pair of brackets** in the correct place in the sentence below.

Isabella (who is learning to play the guitar) enjoys listening to rock music.

(1 mark)

7. Rewrite the sentence below with some parenthesis about the marathon. Punctuate it with a **pair of brackets**.

The marathon dates back to ancient Greece.

**Accept any appropriate sentences, such as: The marathon (26.2 miles) dates back to ancient Greece.**

(1 mark)

8. Insert a **pair of brackets** in the correct place in the sentence below.

The tallest dog (a Great Dane called Zeus) measures over one metre tall.

(1 mark)

# Year 6 SATs Survival: Grammar, Punctuation & Spelling

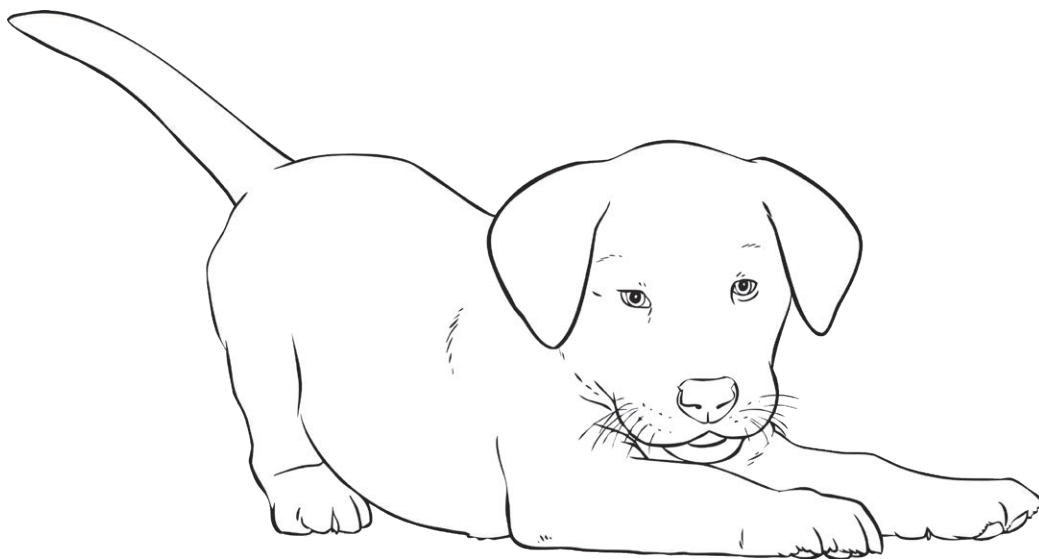
## Booster Intervention Pack 4: Punctuation: Session 3

<p><b>Preparation</b></p>	<p><b>Print out and Prepare:</b> <a href="#">Hyphen Hi-Five Cards</a>, <a href="#">The Correct Use of Brackets Activity Sheet</a>, <a href="#">Add the Extras Activity Sheet</a>, <a href="#">SATs-Style Questions 3</a>.</p> <p><b>Source:</b> Pens/pencils, Whiteboards and pens.</p>
<p><b>Warm-Up</b></p>	<p><b>Hyphen Hi-Five</b> Place the <a href="#">Hyphen Hi-Five Cards</a> around the room. Children find one card and try to find a partner to create a compound adjective, such as tired-looking.</p> <p>Write these on whiteboards. How many combinations are possible?</p> <p><i>Can children use hyphens in compound adjectives?</i></p>
<p><b>Input</b></p>	<p><b>Use of Brackets</b> Recap the use of brackets in sentences:</p> <ul style="list-style-type: none"> <li>• Brackets can be used to contain additional information (parenthesis). It can be a word, phrase or clause. When a parenthesis is removed, the sentence still makes grammatical sense.</li> <li>• Brackets only go around the parenthesis.</li> </ul> <p>Together, look at <a href="#">The Correct Use of Brackets Activity Sheet</a>, asking children to mark the sentences according to whether they have the correct use of brackets. Discuss their reasons for the marks given.</p> <p><i>Can children identify appropriate use of brackets?</i></p>
<p><b>Apply</b></p>	<p><b>Add the Extras</b> Using the <a href="#">Add the Extras Activity Sheet</a>, children make up and add extra information to sentences by correctly inserting the information using brackets. They also write their own sentences (including extra information) about given pictures.</p> <p><i>Can children use brackets appropriately?</i></p>
<p><b>Assess &amp; Review</b></p>	<p><b>SATs-Style Questions</b> Provide children with different <a href="#">SATs-Style Questions 3</a> to answer independently and share answers. Ask them to explain how they made their decisions.</p> <p><i>Can the child independently answer SATs questions? Can the child explain their answer?</i></p>

# The Correct Use of Brackets

Read the sentences, marking whether they have correct use of brackets. Discuss your reasons for the marks given.

Sentence	✓ or X
Some people (don't like the rain) especially in England but I do.	
My brother (the one who lives in America) is coming to the wedding.	
The Narcissus (daffodil is a spring plant) with yellow petals.	
I moved to Bristol in 2014 (when I was six years old).	
Today we went on a trip to Scarborough where (I had never been before).	
I don't believe in UFOs (unidentified flying objects).	
The smallest of the puppies the one (they called Toby) bounded over to fetch his ball.	
My grandma donates money to the RSPCA (Royal Society for the Prevention of Cruelty to Animals every month).	



# The Correct Use of Brackets Answers

Read the sentences, marking whether they have correct use of brackets. Discuss your reasons for the marks given.

Sentence	✓ or X
Some people (don't like the rain) especially in England but I do. <b>Some people don't like the rain (especially in England) but I do.</b>	X
My brother (the one who lives in America) is coming to the wedding.	✓
The Narcissus (daffodil is a spring plant) with yellow petals. <b>The Narcissus (daffodil) is a spring plant with yellow petals.</b>	X
I moved to Bristol in 2014 (when I was six years old).	✓
Today we went on a trip to Scarborough where (I had never been before). Today we went on a trip to Scarborough <b>(where I had never been before).</b>	X
I don't believe in UFOs (unidentified flying objects).	✓
The smallest of the puppies the one (they called Toby) bounded over to fetch his ball. <b>The smallest of the puppies (the one they called Toby) bounded over to fetch his ball.</b>	X
My grandma donates money to the RSPCA (Royal Society for the Prevention of Cruelty to Animals every month). <b>My grandma donates money to the RSPCA (Royal Society for the Prevention of Cruelty to Animals) every month.</b>	X



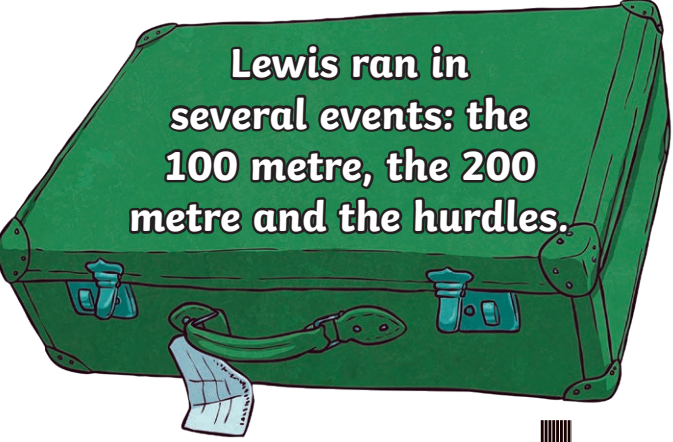
# Chase the Colons (and Semi-Colons)

Print the cards and place face down on the table.

The aim is to find the correctly punctuated sentences, which are worth money. If a child picks a correctly punctuated sentence, they can take a money card. If they pick an incorrectly punctuated sentence, they receive no money. The child with the most money at the end is the winner.


 <p><b>Don't forget to do your chores: the washing, drying and sweeping.</b></p> 	 <p><b>Jamal played the violin, my ears were hurting.</b></p> 
 <p><b>We found an abandoned house; it looked spooky.</b></p> 	 <p><b>A daffodil is a spring flower, it is usually yellow.</b></p> 
 <p><b>My new trainers were ruined: the red paint had spilled all over them.</b></p> 	 <p><b>A girl climbed the wall, it was much taller than her.</b></p> 





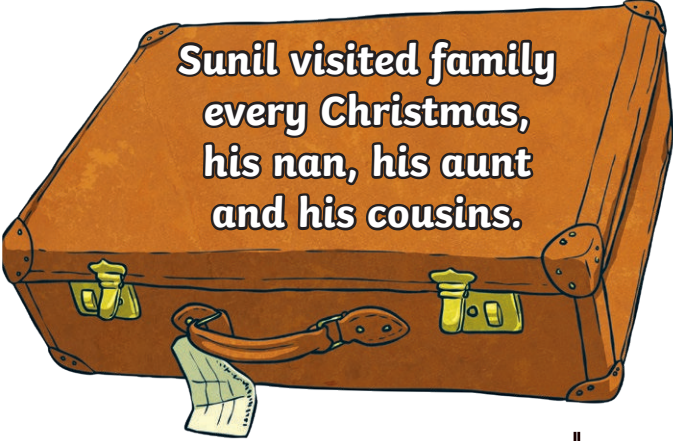
Lewis ran in several events: the 100 metre, the 200 metre and the hurdles.

IIII



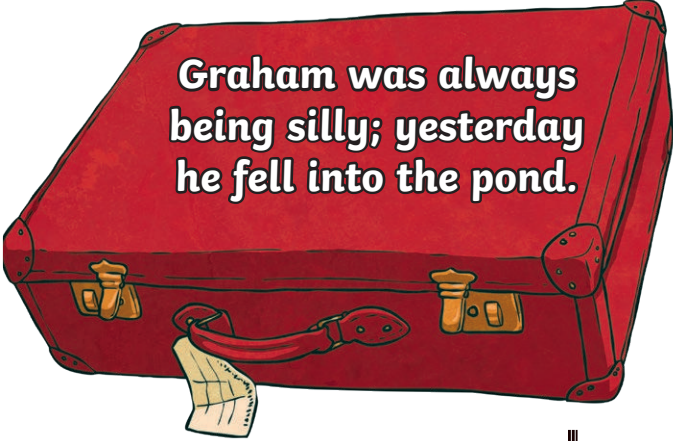
The wind howled; The trees swayed.

I



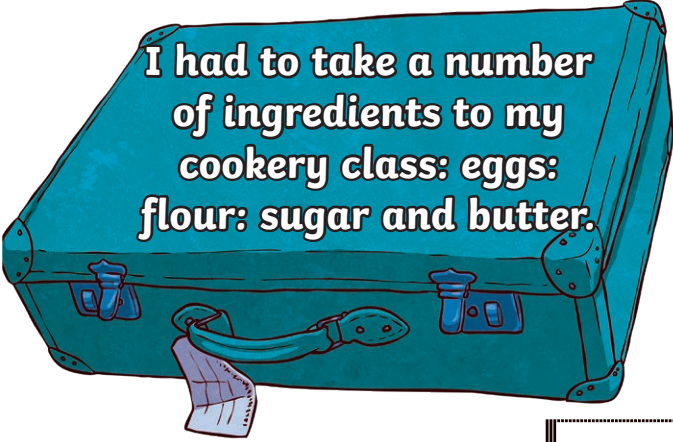
Sunil visited family every Christmas, his nan, his aunt and his cousins.

II



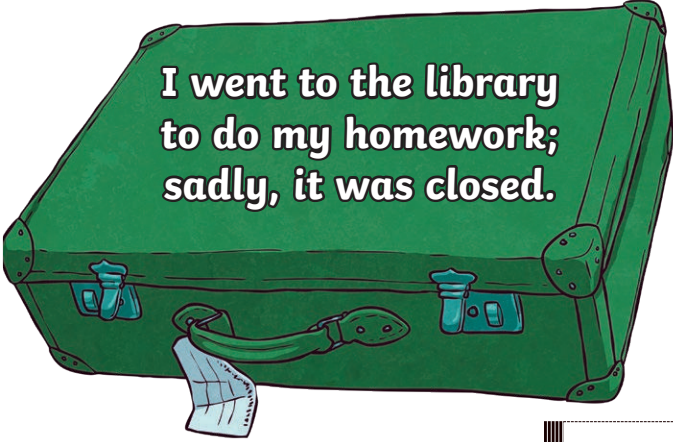
Graham was always being silly; yesterday he fell into the pond.

III



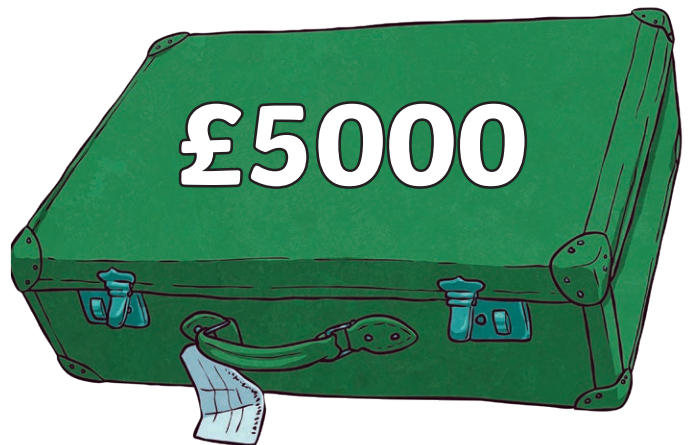
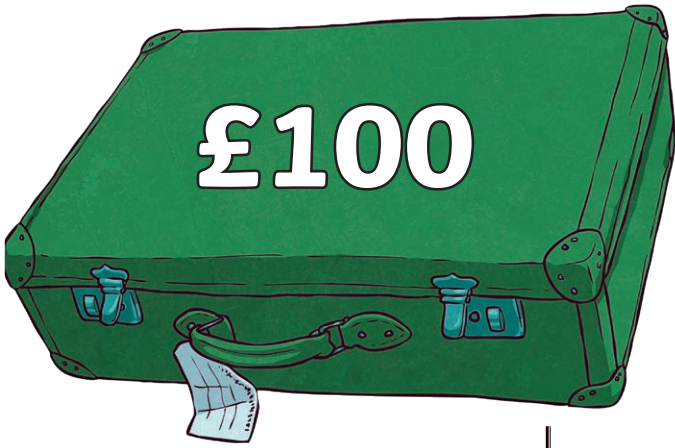
I had to take a number of ingredients to my cookery class: eggs: flour: sugar and butter.

IIII



I went to the library to do my homework; sadly, it was closed.

IIII





# Chase the Colons (and Semi-Colons) Answers

## Correct Use of Colons

Don't forget to do your chores: the washing, drying and sweeping.

My new trainers were ruined: the red paint had spilled all over them.

Lewis ran in several events: the 100 metre, the 200 metre and the hurdles.

## Correct Use of Semi-Colons

We found an abandoned house; it looked spooky.

Graham was always being silly; yesterday he fell into the pond.

I went to the library to do my homework; sadly, it was closed.

## Incorrect Use of Colons

I had to take a number of ingredients to my cookery class: eggs: flour: sugar and butter. **(The first colon is correct. All subsequent colons should be commas.)**

## Incorrect Use of Semi-Colons

The wind howled; The trees swayed. **(No capital letter needed after a semi-colon.)**

## Incorrect Use of Commas (should be colons)

Sunil visited family every Christmas, his nan, his aunt and his cousins. **(The first comma should be a colon.)**

## Incorrect Use of Commas (should be semi-colons)

Jamal played the violin, my ears were hurting.

A daffodil is a spring flower, it is usually yellow.

A girl climbed the wall, it was much taller than her.

# Colon or Semi-Colon?

Use a colon (:) or semi-colon (;) to separate the following independent clauses. Explain your choices to a partner.

1. Grandad is going bald  his hair gets thinner each time we see him.
2. All hope was lost  the goalie couldn't defend his title.
3. Sita wanted to call our new puppy Scritch  I hated the name.
4. I am so sorry  will you ever be able to forgive me?
5. Fred was late for school  he had missed the bus.
6. Putting up the tent is always hard work  forgetting the pegs made it even harder than usual.
7. The woods here are beautiful  peaceful, quiet and lush.
8. I had the map with me  it was not very helpful.
9. There are many countries I'd like to visit  Australia, Italy and Japan are the main three.
10. For my birthday I received money, including £20 from my nan  unicorn stickers, stationery and toys  new rollerblades and lots of books.



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# Question or Exclamation?!

Place the cards face down on the table. Children pick a card and read it aloud. Other children hold up the correct end punctuation mark on their whiteboards.

<b>Do you like cake</b>	<b>What an amazing cake</b>
<b>Would you like to play with me</b>	<b>How fantastic you are at playing the guitar</b>
<b>What is your dog's name</b>	<b>What a fluffy dog</b>
<b>How did you manage to get so dirty</b>	<b>What a big city New York is</b>

# Question or Exclamation?! Answers

Place the cards face down on the table. Children pick a card and read it aloud. Other children hold up the correct end punctuation mark on their whiteboards.

<b>Do you like cake?</b>	<b>What an amazing cake!</b>
<b>Would you like to play with me?</b>	<b>How fantastic you are at playing the guitar!</b>
<b>What is your dog's name?</b>	<b>What a fluffy dog!</b>
<b>How did you manage to get so dirty?</b>	<b>What a big city New York is!</b>

# SATs-Style Questions

Cut along the lines to provide children with different questions.

1. Tick one box to show the correct place for a **semi-colon** in the sentence below.

Our school is celebrating its centenary this year it was opened in 1918.

(1 mark)

2. Insert a **semi-colon** in the correct place in the sentence below.

Keisha has been working hard in maths this year she has mastered all times tables.

(1 mark)

3. Tick the sentence that uses a **semi-colon** correctly.

- I went to visit my uncle in America; last summer the journey took eight hours.
- I went to visit my uncle in America last summer; the journey took eight hours.
- I went to visit my uncle in America last summer the journey took; eight hours.
- I went to visit; my uncle in America last summer the journey took eight hours.

(1 mark)

4. Which sentence is punctuated correctly?

- We saw many animals on safari: lions, which were lazing in the sun; tall giraffes and sleepy zebras.
- We saw many animals on safari; lions, which were lazing in the sun, tall giraffes and sleepy zebras.
- We saw many animals on safari; lions, which were lazing in the sun: tall giraffes and sleepy zebras.
- We saw many animals on safari; lions, which were lazing in the sun; tall giraffes and sleepy zebras.

(1 mark)

5. Tick the sentence that uses a colon correctly.

- I received: some amazing birthday gifts a kite, slime and gel pens.
- I received some: amazing birthday gifts a kite, slime and gel pens.
- I received some amazing birthday: gifts a kite, slime and gel pens.
- I received some amazing birthday gifts: a kite, slime and gel pens.

(1 mark)

6. Insert a **colon** in the correct place in the sentence below.

I go to three different dance classes street dance, ballet and jazz.

(1 mark)

7. Tick one box to show the correct place for a **colon** in the sentence below.

The mountain is dangerous the loose rocks mean you could fall easily.

(1 mark)

8. Which sentence is punctuated correctly?

- Most of my class are sporty over half of: them are in county teams.
- Most of my class are sporty: over half of them are in county teams.
- Most of my class: are sporty over half of them are in county teams.
- Most of my class are sporty over half of them are in: county teams.

(1 mark)

# SATs-Style Questions Answers

Cut along the lines to provide children with different questions.

1. Tick one box to show the correct place for a **semi-colon** in the sentence below.

Our school is celebrating its centenary this year it was opened in 1918.

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- I went to visit my uncle in America; last summer the journey took eight hours.  
 I went to visit my uncle in America last summer; the journey took eight hours.  
 I went to visit my uncle in America last summer the journey took; eight hours.  
 I went to visit; my uncle in America last summer the journey took eight hours.

(1 mark)

4. Which sentence is punctuated correctly?

- We saw many animals on safari: lions, which were lazing in the sun; tall giraffes and sleepy zebras.  
 We saw many animals on safari; lions, which were lazing in the sun, tall giraffes and sleepy zebras.  
 We saw many animals on safari; lions, which were lazing in the sun: tall giraffes and sleepy zebras.  
 We saw many animals on safari; lions, which were lazing in the sun; tall giraffes and sleepy zebras.

(1 mark)

5. Tick the sentence that uses a colon correctly.

- I received: some amazing birthday gifts a kite, slime and gel pens.  
 I received some: amazing birthday gifts a kite, slime and gel pens.  
 I received some amazing birthday: gifts a kite, slime and gel pens.  
 I received some amazing birthday gifts: a kite, slime and gel pens.

(1 mark)



6. Insert a **colon** in the correct place in the sentence below.

I go to three different dance classes: street dance, ballet and jazz.

(1 mark)

7. Tick one box to show the correct place for a **colon** in the sentence below.

The mountain is dangerous the loose rocks mean you could fall easily.

(1 mark)

8. Which sentence is punctuated correctly?

- Most of my class are sporty over half of: them are in county teams.
- Most of my class are sporty: over half of them are in county teams.
- Most of my class: are sporty over half of them are in county teams.
- Most of my class are sporty over half of them are in: county teams.

(1 mark)

# Year 6 SATs Survival: Grammar, Punctuation & Spelling

## Booster Intervention Pack 4: Punctuation: Session 4

<p><b>Preparation</b></p>	<p><b>Print out and Prepare:</b> <a href="#">Question or Exclamation?! Game Cards</a>, <a href="#">Colon or Semi-Colon Activity Sheet</a>, <a href="#">Chase the Colons (and Semi-Colons) Game Cards</a>, <a href="#">SATs-Style Questions 4</a>.</p> <p><b>Source:</b> Pens/pencils, Whiteboards and pens.</p>
<p><b>Warm-Up</b></p>	<p><b>Question or Exclamation?!</b> Place the <a href="#">Question or Exclamation?! Game Cards</a> face down on the table and give all of the children a whiteboard. For each sentence that is chosen and read out, the children must hold up the correct end punctuation mark.</p> <p><i>Can children use question marks and exclamation marks appropriately?</i></p>
<p><b>Input</b></p>	<p><b>Colon or Semi-Colon?</b> Recap the following information about colons and semi-colons:</p> <p>A colon can be used to:</p> <ul style="list-style-type: none"> <li>• introduce a list;</li> <li>• separate two independent clauses when the second clause explains or illustrates the first clause.</li> </ul> <p>For example: The school fair was a huge success. Over £800 was raised for the new library. The school fair was a huge success: over £800 was raised for the new library.</p> <p>A semi-colon can be used to:</p> <ul style="list-style-type: none"> <li>• separate items in a list (where commas are used within the items listed);</li> <li>• separate two closely-related independent clauses instead of using a conjunction</li> </ul> <p>For example: The safari was amazing. We saw lots of different animals. The safari was amazing; we saw lots of different animals.</p> <p>(Remember – An independent clause is a clause that can stand on its own. When you use a colon or semi-colon, the second clause does not begin with a capital letter.)</p> <p>Give children the <a href="#">Colon or Semi-Colon? Activity Sheet</a>. They decide whether to separate the independent clauses with a colon or semi-colon. Discuss children’s answers and any differences.</p> <p><i>Can children use colons and semi-colons to separate independent clauses?</i></p>
<p><b>Apply</b></p>	<p><b>Chase the Colons (and Semi-Colons)</b> Using <a href="#">Chase the Colons (and Semi-Colons) Game Cards</a>, play the game together. Ask children to explain their decisions.</p> <p><i>Can children use colons and semi-colons to separate independent clauses?</i></p>
<p><b>Assess &amp; Review</b></p>	<p><b>SATs-Style Questions</b> Provide children with different <a href="#">SATs-Style Questions 4</a> to answer independently and share answers. Ask them to explain how they made their decisions.</p> <p><i>Can the child independently answer SATs questions? Can the child explain their answer?</i></p>

# All of the Apostrophes' Sentence Cards

Read the sentences together and ask children to explain the use of the apostrophe in each sentence. Discuss how the position is important to the meaning of the sentence.

**My little sister hadn't ever been to the seaside before.**

**They'd worked hard all day so they deserved a rest.**

**You mustn't cross the road until the green man is showing.**

**The fairy's wings shimmered in the moonlight.**

**Serena broke her mum's necklace.**

**It is my sister's birthday next month.**

**Do not sit on the teacher's chair.**

**Harry went to stay at his grandma's house in the holidays.**

**The fairies' wings shimmered in the moonlight.**

**It is my sisters' birthdays next month.**

**The planets' orbits all centre around the star.**

**Do not sit on the teachers' chairs.**

**Harry went to stay at his grandmas' houses in the holidays.**

**The children's books had all been ruined in the flood.**

# All of the Apostrophes' Answers

## **Apostrophes for Contraction**

My little sister hadn't ever been to the seaside before.

They'd worked hard all day so they deserved a rest.

You mustn't cross the road until the green man is showing.

## **Apostrophes for Possession (Singular)**

The fairy's wings shimmered in the moonlight.

Serena broke her mum's necklace.

It is my sister's birthday next month.

Do not sit on the teacher's chair.

Harry went to stay at his grandma's house in the holidays.

## **Apostrophes for Possession (Plural)**

The fairies' wings shimmered in the moonlight.

It is my sisters' birthdays next month.

The planets' orbits all centre around the star.

Do not sit on the teachers' chairs.

Harry went to stay at his grandmas' houses in the holidays.

The children's books had all been ruined in the flood.

# Perfect Punctuation



Congratulations to \_\_\_\_\_

for \_\_\_\_\_

**I have perfected punctuation!**

Date \_\_\_\_\_ Signed \_\_\_\_\_



# Save our Sentences

These sentences are in need of emergency assistance. Add any missing punctuation. Your teacher will time you!

My time:

Add correct end punctuation (? or !) to these sentences:

1. Where shall we sit \_\_\_\_
2. What an amazing tree \_\_\_\_
3. How many children are in this class \_\_\_\_
4. What an awful film \_\_\_\_

Add commas to these sentences:

5. The fruit bowl has oranges bananas pears kiwis and apples in it.
6. As the last ray of sun disappeared Yasmine crept silently out of the house.
7. Milan the cleverest boy in the class was often late for school.
8. Although I love football swimming is my favourite sport.
9. I love to visit our local shopping centre which is the largest one in the UK.

Add dashes or brackets to these sentences:

10. The whale shark a very large fish is found in tropical seas.
11. The Moon which is a natural satellite orbits the Earth.
12. The cheetah the world's fastest land animal uses its tail to balance.

Add any missing apostrophes to these sentences:

13. I will play with Maras cat while she finishes her homework.
14. Wed love to come to your house for dinner.
15. Umbrellas handles are sometimes made from wood.

Finally, add any missing punctuation to these sentences:

16. I enjoy playing on Freddie's trampoline I can jump higher than my sisters.
17. My dogs are crazy they love eating bananas.
18. We visited London my feet were aching at the end of the day but it was worth it.
19. Feeling relieved the pirate hid his treasure in the ship's hold.
20. As I walked away I noticed

# Save our Sentences Answers

These sentences are in need of emergency assistance. Add any missing punctuation. Your teacher will time you!

Add correct end punctuation (? or !) to these sentences:

1. Where shall we sit?
2. What an amazing tree!
3. How many children are in this class?
4. What an awful film!

Add commas to these sentences:

5. The fruit bowl has oranges, bananas, pears, kiwis and apples in it.
6. As the last ray of sun disappeared, Yasmine crept silently out of the house.
7. Milan, the cleverest boy in the class, was often late for school.
8. Although I love football, swimming is my favourite sport.
9. I love to visit our local shopping centre, which is the largest one in the UK.

Add dashes or brackets to these sentences:

10. The whale shark (a very large fish) is found in tropical seas.  
The whale shark – a very large fish – is found in tropical seas.
11. The Moon (which is a natural satellite) orbits the Earth.  
The Moon – which is a natural satellite – orbits the Earth
12. The cheetah (the world's fastest land animal) uses its tail to balance.  
The cheetah – the world's fastest land animal – uses its tail to balance.

Add any missing apostrophes to these sentences:

13. I will play with Mara's cat while she finishes her homework.
14. We'd love to come to your house for dinner.
15. Umbrellas' handles are sometimes made from wood.

Finally, add any missing punctuation to these sentences:

16. I enjoy playing on Freddie's trampoline; I can jump higher than my sisters.  
I enjoy playing on Freddie's trampoline: I can jump higher than my sisters.  
I enjoy playing on Freddie's trampoline – I can jump higher than my sisters.
17. My dogs are crazy; they love eating bananas.

My dogs are crazy: they love eating bananas.

My dogs are crazy – they love eating bananas.

18. We visited London; my feet were aching at the end of the day but it was worth it.  
We visited London – my feet were aching at the end of the day but it was worth it.
19. Feeling relieved, the pirate hid his treasure in the ship's hold.
20. As I walked away, I noticed...



# Year 6 SATs Survival: Grammar, Punctuation & Spelling

## Booster Intervention Pack 4: Punctuation: Session 5

<p><b>Preparation</b></p>	<p><b>Print out and Prepare:</b> <a href="#">All of the Apostrophes' Sentence Cards</a>, <a href="#">Save Our Sentences Activity Sheet</a>, <a href="#">Think and Write Activity Sheet: Ski Trip</a>, <a href="#">Spelling Dictation Test 4</a> and <a href="#">Celebration Pack</a>.</p> <p><b>Source:</b> Pens/pencils, Whiteboards and pens, timer.</p>
<p><b>Warm-Up</b></p>	<p><b>All of the Apostrophes</b> Recap the use of apostrophes with children.</p> <ul style="list-style-type: none"> <li>• Apostrophes for Contraction</li> </ul> <p>You can use apostrophes to show that you have omitted (left out) some letters when you are joining words together.</p> <p>For example, you can join the words 'you' and 'are' together. You + are = you're.</p> <p>Sometimes you need to rearrange the letters a bit when you contract the words. For example: will + not = won't.</p> <ul style="list-style-type: none"> <li>• Apostrophes for Possession</li> </ul> <p>Apostrophes can be used to show that something belongs to someone or something.</p> <p>When we need to say that something belongs to something singular, we put 's at the end of the name it belongs to.</p> <p>e.g. the man's bike.</p> <p>If the noun is plural and ends with an s, we just attach the apostrophe to it without an additional s, such as: The dogs' leads were tangled.</p> <p>If the noun is plural and does not end with s, we add 's to the end, such as: The children's lunch was delayed.</p> <p>Read the <a href="#">All of the Apostrophes' Sentence Cards</a>, asking the children to identify the reason for the apostrophe. Discuss how the position is important to the meaning of the sentence.</p> <p>Can children use apostrophes appropriately?</p>
<p><b>Input</b></p>	<p><b>Save Our Sentences</b> Challenge children to correctly punctuate given sentences in as quick a time as they can using <a href="#">Save Our Sentences Activity Sheet</a>.</p> <p>Can children use a range of punctuation appropriately?</p>

<p><b>Apply</b></p>	<p><b>Think and Write</b>  Give children <b>Think and Write Activity Sheet: Ski Trip</b> to write four sentences focusing on the punctuation covered this week.</p> <p>Sentence 1: Must include a possessive apostrophe.</p> <p>Sentence 2: Needs to end with an exclamation mark.</p> <p>Sentence 3: Must include brackets.</p> <p>Sentence 4: Needs to end with an ellipsis.</p> <p>Share sentences and compare. Use the example answer to discuss alternative possibilities.</p> <p>Can children use given punctuation within their writing?</p>
<p><b>Assess &amp; Review</b></p>	<p><b>Spelling Test</b>  Use <b>Spelling Dictation Test 4</b> and go through answers together.</p> <p><b>Celebrate</b>  Celebrate achievement with <b>Celebration Pack</b>.</p>

# SPaG Superstar



Congratulations to \_\_\_\_\_

for \_\_\_\_\_

**I'm a SPaG superstar!**

Date \_\_\_\_\_ Signed \_\_\_\_\_



English

KS2

2019

**Key Stage 2**  
**National Curriculum Tests**  
**English Grammar, Punctuation**  
**and Spelling**

**Spelling Dictation Test 4 -**  
**Dictation Script Sheets**

# KS2 English Grammar, Punctuation and Spelling Test Paper 4

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## Teacher notes:

- Each spelling test should take approximately 10 minutes to complete, although you should allow pupils as much time as they need to complete them.
- For each test, please read out the following instructions: 'Listen carefully to the instructions I am going to give you. I am going to read ten sentences to you. Each sentence has a word missing on your sheet. You should listen carefully for the missing word and fill this in, making sure you spell it correctly. I will read the word, then the word within a sentence, then repeat the word. Do you have any questions?'
- Once pupils' questions have been answered, you should read the ten spellings as shown on the following pages. Leave at least a ten-second gap between spellings.
- You should take care not to overemphasise spelling when reading out the words.

## The spellings should be read as follows:

1. Give the spelling number.
2. Say: The word is...
3. Read the context sentence.
4. Repeat: The word is...

# Spelling Dictation Test 4 - Dictation Script Sheet

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Question Number	Answer
1	The word is <b>mystery</b> . The detective solved the great <b>mystery</b> . The word is <b>mystery</b> .
2	The word is <b>donation</b> . What a generous <b>donation</b> you have made! The word is <b>donation</b> .
3	The word is <b>tension</b> . You could feel the <b>tension</b> as you entered the room. The word is <b>tension</b> .
4	The word is <b>neighbour</b> . A friendly <b>neighbour</b> baked cakes for the community. The word is <b>neighbour</b> .
5	The word is <b>preferred</b> . I would have <b>preferred</b> to sit near the window. The word is <b>preferred</b> .
6	The word is <b>although</b> . I can read a lot of books <b>although</b> I am only five years old. The word is <b>although</b> .
7	The word is <b>guessed</b> . I would never have <b>guessed</b> that you would be here. The word is <b>guessed</b> .
8	The word is <b>overreacted</b> . Mum <b>overreacted</b> to the news of the missing bookbag. The word is <b>overreacted</b> .
9	The word is <b>exactly</b> . This is <b>exactly</b> how I pictured it would be. The word is <b>exactly</b> .
10	The word is <b>brochure</b> . Can we choose a holiday from the <b>brochure</b> ? The word is <b>brochure</b> .

You should now read all ten sentences again.

Give pupils the opportunity to make any changes they wish to their answers.

At the end of the test say: 'This is the end of the test. Please put down your pen or pencil.'

English

KS2

2019

**Key Stage 2**  
**National Curriculum Tests**  
**English Grammar, Punctuation**  
**and Spelling**

**Paper 4: Spelling Dictation Test**

<b>First Name</b>						
<b>Middle Name</b>						
<b>Last Name</b>						
<b>Date of Birth</b>	<b>Day</b>		<b>Month</b>		<b>Year</b>	
<b>School Name</b>						
<b>DfE Number</b>						

# Spelling Task

1. The detective solved the great \_\_\_\_\_.

1 mark

2. What a generous \_\_\_\_\_ you have made!

1 mark

3. You could feel the \_\_\_\_\_ as you entered the room.

1 mark

4. A friendly \_\_\_\_\_ baked cakes for the community.

1 mark

5. I would have \_\_\_\_\_ to sit near the window.

1 mark

6. I can read a lot of books \_\_\_\_\_ I am only five years old.

1 mark

7. I would never have \_\_\_\_\_ that you would be here.

1 mark

8. Mum \_\_\_\_\_ to the news of the missing bookbag.

1 mark

9. This is \_\_\_\_\_ how I pictured it would be.

1 mark

10. Can we choose a holiday from the \_\_\_\_\_ ?

1 mark

\*\*END OF TEST\*\*

total for this page



# Spelling Dictation

## Test 4





# Spelling Dictation – Test 4

The detective solved the great **mystery**.

What a generous **donation** you have made!

You could feel the **tension** as you entered the room.

A friendly **neighbour** baked cakes for the community.

I would have **preferred** to sit near the window.

I can read a lot of books **although** I am only five years old.

I would never have **guessed** that you would be here.

Mum **overreacted** to the news of the missing bookbag.

This is **exactly** how I pictured it would be.

Can we choose a holiday from the **brochure**?









# Think and Write: Ski Trip



Use this picture as your inspiration to **think** and **write**.

Use the following pattern of sentences:

Sentence 1: Must include a possessive apostrophe.

Sentence 2: Needs to end with an exclamation mark.

Sentence 3: Must include brackets.

Sentence 4: Needs to end with an ellipsis.

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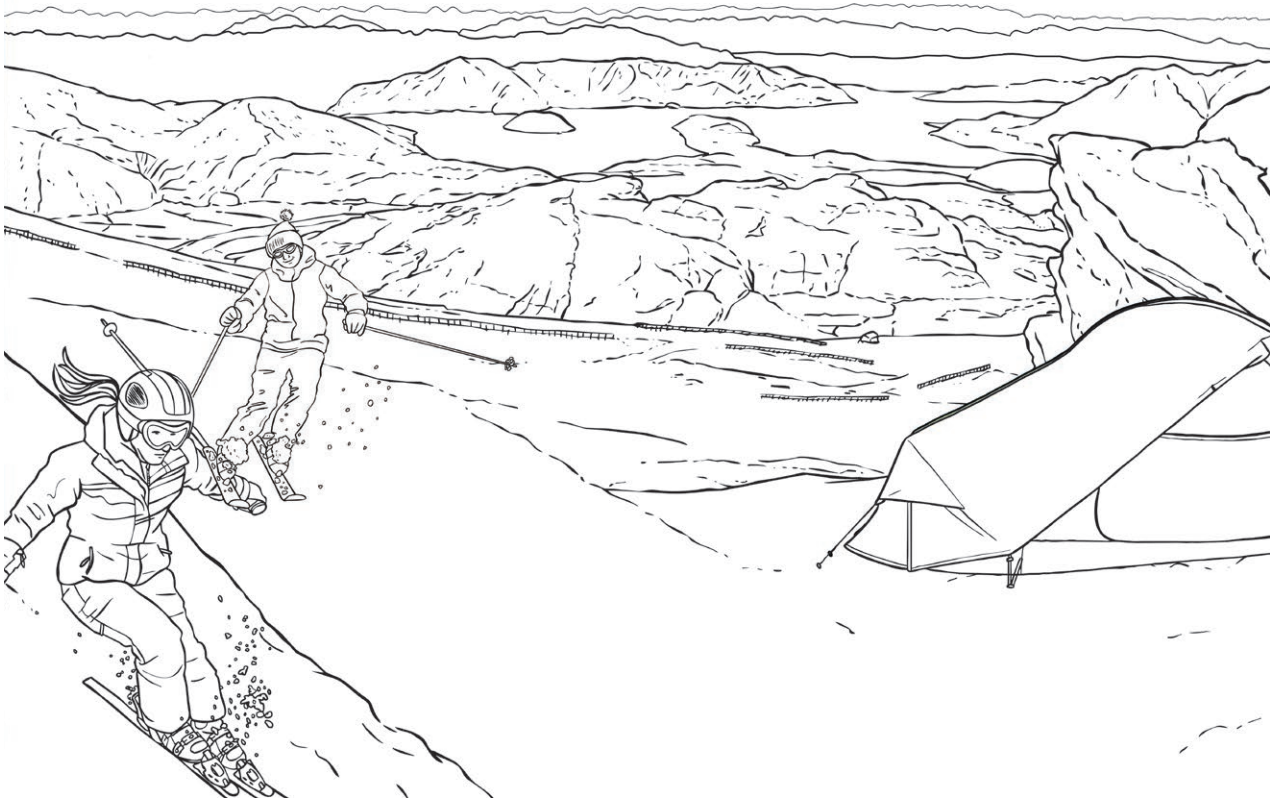
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# Think and Write: Ski Trip **Example Answer**



Use the following pattern of sentences:

Sentence 1: Must include a **possessive apostrophe**.

Sentence 2: Needs to end with an **exclamation mark**.

Sentence 3: Must include **brackets**.

Sentence 4: Needs to end with an **ellipsis**.

Here's an example of what you could have **thought** and **written**...

Our **school's** ski trip was the best holiday ever. How amazing to get the chance to go skiing with friends! It was my first time so I was feeling a bit anxious (**but I kept that to myself**). I couldn't believe what happened as I reached the first slope...

## Year 6 SATs Survival: Grammar, Punctuation & Spelling Booster Intervention Pack 4: Punctuation Overview

	Session 1	Session 2	Session 3	Session 4	Session 5
Warm-Up	<b>Punctuation Mind Map</b> Children are to mind-map the punctuation that they know and colour code according to confidence of use.	<b>Insert the Ellipsis</b> Children are to read simple sentences and insert the missing ellipsis into the correct place.	<b>Hyphen Hi-Five</b> Children match and join word cards to create hyphenated adjectives. How many possible combinations?	<b>Question or Exclamation?!</b> Children are to identify and correctly punctuate sentences using ? or !	<b>All of the Apostrophes</b> Children recap apostrophes and their uses. They explain how the position is important to the meaning of the sentence.
Input	<b>Use of Commas</b> Children explore why commas may be used in writing: lists, after fronted adverbials and to indicate parenthesis.	<b>Use of Dashes</b> Children explore how dashes can be used in sentences to separate clauses or indicate parenthesis.	<b>Use of Brackets</b> Children cover how brackets can be used to contain additional information. Explore correct and incorrect use.	<b>Colon or Semi-Colon?</b> Children explore when and how colons and semi-colons are used within sentences, inserting them into sentences.	<b>Save Our Sentences</b> Children analyse sentences, deciding whether or not they are correctly punctuated and making necessary amendments.
Apply	<b>Commas to the Rescue</b> Children correctly insert a set number of commas into a series of sentences, verbalising the logic of their placement.	<b>Dash Through the Maze</b> Children follow the path of correctly-punctuated sentences through the maze. Which use dashes correctly?	<b>Add the Extras</b> Children make up and add extra information to sentences by correctly inserting the information using brackets.	<b>Chase the Colons (and Semi-Colons)</b> Children have to find the cases containing the correctly punctuated sentences to win the game.	<b>Think and Write</b> Children write five sentences about a picture. Each sentence is to contain a set piece of punctuation.
Assess & Review	<b>SATs-Style Questions</b> Answer two SATs-style questions on inserting commas into sentences. Mark and address misconceptions.	<b>SATs-Style Questions</b> Answer two SATs-style questions on the correct use of dashes. Mark and address misconceptions.	<b>SATs-Style Questions</b> Answer two SATs-style questions on use of brackets. Mark and address misconceptions.	<b>SATs-Style Questions</b> Answer two SATs-style questions on colons and semi-colons. Mark and address misconceptions.	<b>Spelling Test</b> Use Spelling Dictation Test 4. <b>Celebrate</b> Celebrate achievement with stickers and certificates.

Suggested Home Learning Links:

A Mini Mystery Game specifically covering and consolidating UKS2 punctuation.